



A TIMELINE OF... — New Zealand Curriculum Correlations (based on the NZ Social Sciences Curriculum)

LEVEL	CONCEPTUAL STRANDS	KNOWLEDGE AND UNDERSTANDING	CORRELATIONS TO “A TIMELINE OF...”
<p>Levels 2 – 8</p> <p>Years 1-13</p> <p>Ages 5-17</p>	<p>Continuity and Change – Students learn about past events, experiences, and actions and the changing ways in which these have been interpreted over time. This helps them to understand the past and the present and to imagine possible futures.</p>	<ul style="list-style-type: none"> • Examine sources of an historical event that is of significance to New Zealanders. (L2) • Interpret different perspectives of people in an historical event that is of significance to New Zealanders. (L2) • Examine causes and consequences of a significant historical event. (L2) • Examine how a significant historical event affected New Zealand society. (L2) • Analyse evidence relating to an historical event of significance to New Zealanders. (L3) • Analyse different perspectives of a contested event of significance to New Zealanders. (L3) • Analyse the causes and consequences of a significant historical event. (L3) • Analyse a significant historical trend and the force(s) that influenced it. (L3) • Understand how the ways in which leadership of groups is acquired and exercised have consequences for communities and societies. (L4) • Understand that events have causes and effects. (L4) • Understand how people define and seek human rights. (L5) • Understand how the ideas and actions of people in the past have had a significant impact on people’s lives. (L5) • Understand how individuals, groups, and institutions work to promote social justice and human rights. (L6) • Understand how cultures adapt and change and that this has consequences for society. (L6) • Understand how the causes and consequences of past events that are of significance to New Zealanders shape the lives of people and society. (L6) • Understand how conflicts can arise from different cultural beliefs and ideas and be addressed in different ways with differing outcomes. (L7) • Understand how historical forces and movements have influenced the causes and consequences of events of significance to New Zealanders (L7) • Understand how ideologies shape society and that individuals and groups respond differently to these beliefs. (L8) 	<ul style="list-style-type: none"> • A Timeline of Building • A Timeline of Mathematics and Computers • A Timeline of Medicine • A Timeline of Long-Distance Communication • A Timeline of Warfare • A Timeline of Space Exploration • A Timeline of the Written Word • A Timeline of Food